

PRIMARY LEAVING EXAMINATION

2019

ENGLISH

Time Allowed: 2 hours 15 minutes

Index No.	Random No.					Personal No.		

Candidate's Name:

Candidate's Signature:

School Random No.

District ID:

Read the following instructions carefully:

1. Do not write your **school** or **district name** anywhere on this paper.
2. This paper has two sections: **A** and **B**. Section **A** has **50** questions and section **B** has **5** questions. The paper has **16 printed pages**.
3. Answer **all** questions. **All** answers to both sections **A** and **B** must be written in the spaces provided.
4. All answers **must** be written using a **blue** or **black** ball point pen or ink. Any work written in pencil will **not** be marked.
5. Unnecessary **changes** in your work and handwriting that cannot easily be read may lead to **loss of marks**.
6. Do not fill anything in the table indicated: **"For Examiners' use only"** and boxes inside the question paper.

FOR EXAMINERS' USE ONLY		
Qn. No.	MARKS	EXR'S NO.
1 - 10		
11 - 20		
21 - 30		
31 - 40		
41 - 50		
51		
52		
53		
54		
55		
TOTAL		

SECTION A: 50 MARKS

Sub-Section 1

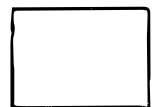
Questions 1 to 50 carry one mark each.

In each of the questions **1** to **5**, fill in the blank space with a suitable word.

1. How does a bottle of soda cost?
2. Lina was knocked by a speeding car.
3. I would be a carpenter than a tailor.
4. He visited the because he had toothache.
- 5 more books you read, the wiser you become.

In each of the questions **6** to **15**, use the correct form of the word given in brackets to complete the sentence.

6. If Ayupo had to Kalangala, she would have eaten a lot of fish. (go)
7. In Kampala, motorcycles move than cars. (fast)
8. Uncle Simon will celebrate his birthday next week. (thirty)
9. We have completed second term (success)
10. Godwin is the boy in the class. (happy)



11. Lucy was to me that she ate my fruits. (lie)
12. Children should pray for every day. (wise)
13. Matovu will buy a blanket for his brother. (wool)
14. I will give story books to the Assistant Head boy after PLE. (mine)

15. The visitors were given a wonderful at our home. (receive)

In questions **16** and **17**, arrange the given words in alphabetical order.

16. potatoes, peas, pawpaws, pineapples

.....

17. receive, respect, receipt, restaurant

.....

In questions **18** to **20**, rewrite the sentence giving **one** word for the **underlined group of words**.

18. The cleanest man who sells meat in our village was arrested.

.....

.....

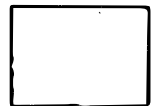
19. You must take back that book to the library after reading it.

.....

.....

20. The referee told the players to start again the game.

.....



For questions **21** and **22**, use each of the given words in a sentence to show that you know the **difference in their meaning**:

21. sauce

.....

22. source

.....

In questions **23** and **24**, write the full form of the given abbreviation.

- 23. doz.
- 24. vs.

For questions **25** and **26**, re-arrange the given words to form a correct sentence.

- 25. your ears use What do for you?
.....
- 26. our school where shows signpost is The located.
.....
.....

For questions **27** and **28**, rewrite the sentence giving the **opposite** form of the **underlined word**.

- 27. Are all the mangoes in your basket raw?
.....
- 28. There are many people who are employed in rural areas.
.....
.....

In questions **29** and **30**, rewrite the sentence giving the **plural** form of the **underlined word**.

- 29. Okello bought new badge for Waya Nursery School uniforms.
.....
.....
- 30. That donkey has a problem with its hoof.
.....



Sub-Section II

In each of the questions **31** to **50**, rewrite the sentence as instructed in the brackets.

31. Isabella's handwriting is very good. Sam's handwriting is good.
(Rewrite as **one** sentence using: as as)
-
-
32. Mukulo is carrying Ariho on a bicycle. (Rewrite the sentence beginning: Ariho)
-
33. Jatel has borrowed my mathematical set. (Rewrite the sentence beginning: I)
-
-
34. Here is the boy. His photograph appeared in the newspaper.
(Rewrite as **one** sentence using: whose)
-
-
35. "Where has my aunt gone, Mary?" asked John. (Rewrite the sentence beginning: John asked)
-
-
36. The storm was very strong. It destroyed the new bridge.
(Rewrite as **one** sentence using: such that)
-
-
37. The bell rang and the teacher started the lesson later. (Rewrite the sentence beginning: By the time)
-

38. All children hate parents who are quarrelsome. (Rewrite the sentence beginning: Every child)

.....
.....

39. The Primary Leaving Examination results may be released in January. The Primary Leaving Examination results may be released in February. (Rewrite as **one** sentence using: either)

.....
.....

40. The patient is strong. He can bathe himself. (Rewrite as **one** sentence using: enough)

.....
.....



41. Cindy measured a box. It was a yellow box. It was a big box. (Rewrite as **one** sentence **without** using: "which", "that" or "and")

.....
.....

42. Bruno likes to sit next to his twin sister. (Rewrite the sentence using: besides)

.....
.....

43. Apolot might write a letter inviting her aunt to come for a meeting. (Rewrite the sentence using: likely.....)

.....
.....

44. I am not a wild animal. I do not live in the bush. (Rewrite as **one** sentence beginning: If I.....)

.....

45. There was no charcoal in the store. Mother managed to prepare supper. (Rewrite as **one** sentence using: much as)

.....

.....

46. No sooner had I reached home than it started raining. (Rewrite the sentence beginning: Immediately)

.....

.....

47. The candidate was charged with rigging elections. (Rewrite the sentence using: accused)

.....

48. Eliana writes very well. Musa also writes very well. (Rewrite as **one** sentence using: and so)

.....

.....

49. Peter should wear a school uniform. He should tuck in his shirt. (Rewrite as **one** sentence beginning: Not only)

.....

.....

50. Elizabeth likes swimming better than jogging. (Rewrite the sentence using: prefers)

.....

.....



SECTION B: 50 MARKS

Questions 51 to 55 carry ten marks each.

51. Read the passage below and then answer in **full sentences** the questions that follow.

One day, my father talked on his mobile phone for a long time. His airtime got used up before he could end his talk. He was conversing with his workmate, Mr. Obadiya. He decided to send me to buy more airtime.

Using my bicycle, I rode as fast as a horse. I returned within ten minutes with airtime. When I reached home, I found my father busy listening to the news on a radio. He was so attentive that he didn't want any disturbance. He therefore, gave me the mobile phone to load the airtime for him.

I was very excited because I was going to do so for the first time. I got the airtime card and scratched it. Since I did not know what to do after scratching, I opened the phone. I placed the airtime card between the phone and the battery. I closed the phone. Then I took it to my father thinking that I had done the right thing.

My father immediately tried to call his friend. He dialled repeatedly but the call could not go through. "Have you loaded the airtime?" he asked me. I responded happily that I had loaded it. He thought that his phone had got a problem. Then he switched off to open it. As he removed the battery, the airtime card dropped on the floor. "Oh my son! You didn't know how to load airtime!" he laughed. I was disappointed that I did not load airtime for my father. He realized that I was sad. He held me in his arms and said, "don't worry my son. Let's do it together." Then he loaded as I was watching. I was very happy to learn how to load airtime.

- (a) What happened to the airtime of the writer's father?

.....
.....

(b) Who was the writer's father talking to?

.....
.....

(c) Why did the writer go to the shop?

.....
.....

(d) How did the writer travel to the shop?

.....
.....

(e) When the writer brought airtime, what was his father doing?

.....
.....

(f) Why was the writer excited?

.....
.....

(g) Where did the writer place the airtime card?

.....
.....

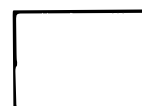
(h) Give another **word** or **group of words** with the same meaning as each of the **underlined words** in the passage:

(i) conversing

(ii) responded

(i) Give a suitable title for the story.

.....



52. Read the poem below and then answer **in full sentences** the questions that follow.

I love our village.
A village full of forgiveness;
We all live in peace;
The peace we protect and enjoy.

I like our village.
A village full of love for one another;
We protect our animals, gardens and homes;
Education, good health are ours.

I like our village.
A village of wise people;
Elders give words of wisdom to the young;
We, their dearest children, listen in humility.

Oh! Peaceful Malala Village!
Let other villages admire and learn from us;
To love our motherland, Uganda;
We are one people, together we stand strong.

Nyayuk pa Achieng

(a) Why does the writer love his village?

.....
.....

(b) What do the people of this village protect in stanza one?

.....
.....

(c) Why do you think that the writer says education is theirs?

.....
.....

(d) What happens when elders talk to young people?

.....
.....

(e) Where does the writer come from?

.....
.....

(f) What will happen when other villages admire this village?

.....
.....

(g) Who wrote the poem?

.....
.....

(h) Give another **word** or **group of words** with the same meaning as each of the **underlined words** in the passage:

(i) protect

(ii) admire

(i) Suggest a suitable title for the poem.

.....



53. A health parade was conducted in Pambaya Model School during the week. This was to help learners improve on their personal hygiene. The prefects helped in the checking. Study the table below carefully and then answer **in full sentences** the questions that follow.

Days	Areas Checked	Class	No. of Boys	No. of Girls	Name of Prefect	Name of Supervisor (Teacher)
MONDAY	Uncombed hair	P.1	7	4	Atwine Sabiti	Mr. Masaba Isaac
		P.2	2	2	Nabirye Maureen	
		P.3	5	3	Wano Rehema	
TUESDAY	Unbrushed teeth	P.1	6	3	Akasime Michelle	Mr. Kitimbo Ian
		P.2	1	1	Mukasa Luke	
		P.3	0	0	Mugisha Ivan	
WEDNESDAY	Dirty body	P.1	8	4	Nabirye Maureen	Mrs Aisu Rehema
		P.2	2	0	Wano Rehema	
		P.3	6	4	Akasime Michelle	
FRIDAY	Dirty uniforms	P.1	16	10	Mugisha Ivan	Mr. Masaba Isaac
		P.2	5	3	Okello Eria	
		P.3	4	1	Nabirye Maureen	

*By Mrs Haumba Rehema
(Sanitation teacher)*

(a) Which school carried out the above activity?

.....

(b) What did Atwine Sabiti do on Monday?

.....

(c) How many boys had dirty bodies in P.1 on Wednesday?

.....

(d) What happened to boys and girls in P.3 class on Tuesday?

.....
.....

(e) What was the total number of girls who had dirty uniforms?

.....
.....

(f) Which prefect checked on the personal hygiene three times?

.....
.....

(g) How many teachers supervised the exercise?

.....
.....

(h) On which day of the week was the checking not done?

.....
.....

(i) Who was in charge of sanitation in the school?

.....
.....

(j) Why do you think all schools should carry out health parades?

.....
.....



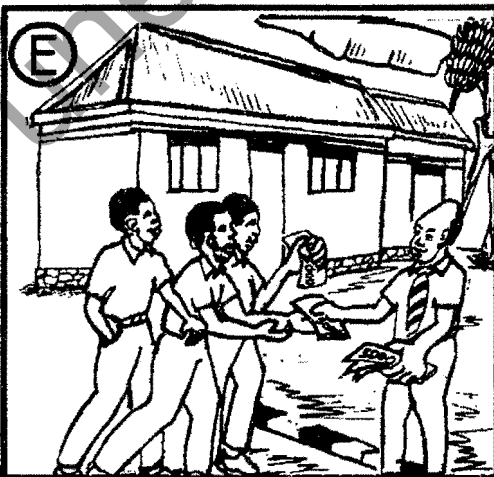
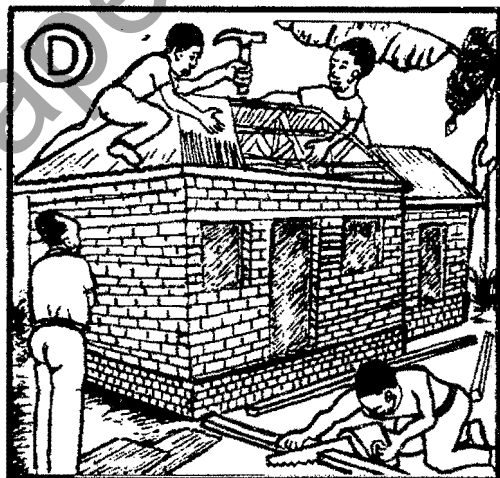
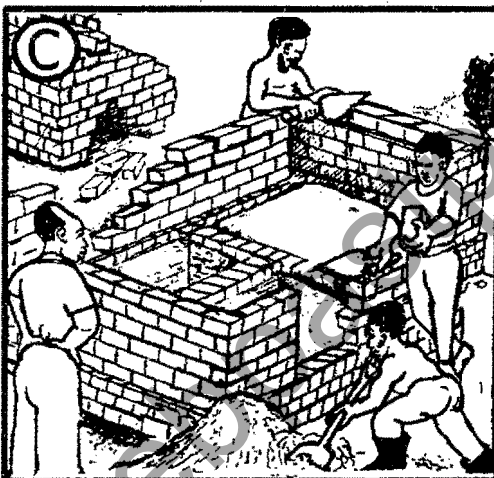
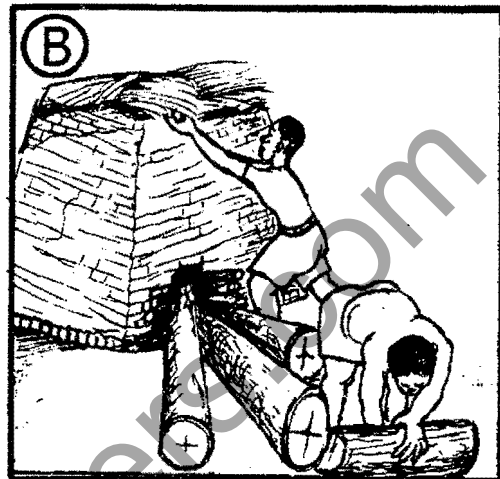
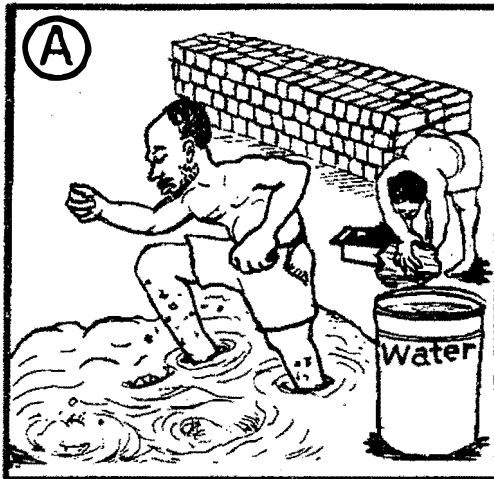
54. The pictures **A – F** tell a story. Study them and write **one** sentence to describe what is happening in each picture. You may use any of the following words to help you:

kneading
building
pray

bricks
roofing
pay

clay
builders
congratulations

bake
happy



- (a) Picture A
-
- (b) Picture B.....
-
- (c) Picture C
-
- (d) Picture D
-
- (e) Picture E
-
- (f) Picture F
-
- (g) From which material did the man make bricks?
-
-
- (h) Who do you think is the owner of the new house in picture E?
-
-
- (i) What is the man kneeling down doing in picture D?
-
-
- (j) Why do you think the Reverend should be happy with the owner of the house?
-



55. The sentences below are **not** in the **correct order**. Rewrite them in the correct order to form a short story about 'Our Culture'.

- (a) Others greet by hugging or shaking hands.
- (b) Apart from language, it has cultural beliefs and customs.
- (c) The children born from these intermarriages pick from the two cultural backgrounds.
- (d) However, most of our cultural beliefs and customs are changing.
- (e) There are many tribes in Uganda.
- (f) In future, Uganda might end up with a new breed of mixed cultures.
- (g) When it comes to dressing, the customs also vary a lot.
- (h) This is so due to intermarriages.
- (i) Each tribe speaks a different language.
- (j) Some customs require children and women to kneel while greeting.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

--